

Maria Bigoni

Curriculum Vitae

Personal information

Surname / First name **Bigoni Maria**

Address Dipartimento di Scienze Economiche Marco Fanno
Via Del Santo 33
35123 – Padova
Italia

Home Page http://www.imtlucca.it/whos_at_imt/personal_page.php?n=Maria+Bigoni&p=341

Telephone +39 051 0548508 Mobile: +39 339 4920847

Fax +39 051 0544522

E-mail maria.bigoni@unipd.it

Nationality Italian

Date of birth 03 September 1980

Work experience

Dates 01 March 2008 – 28 February 2009

Occupation or position held Research Fellow (Assegno di Ricerca)

Main activities and responsibilities Taking part in the project “Contracts, regulation and competition in public utilities with two-ways networks” (PRIN 2006).

Name and address of employer University of Padua, Dipartimento di Economia Marco Fanno
Via Del Santo 33
35123 Padova
ITALY

Dates 01 October 2007 – 31 July 2008

Occupation or position held Teaching Assistant

Main activities and responsibilities Teaching assistant for courses related to Microeconomics, for the Laurea Magistralis in Economics (courses are held in English).

Name and address of employer University of Bologna, Facoltà di Economia
Piazza Scaravilli 2
40100 Bologna
ITALY

Dates 01 September 2004 - 28 February 2005

Occupation or position held intern

Main activities and responsibilities Economic and econometric research. Production of short term and medium term forecasts for the Italian economy with the use of macroeconomic models.

Name and address of employer Prometeia s.r.l.
Via G. Marconi, 43
40122 Bologna
ITALY

Education and training

Dates	March 01, 2005 – April 24, 2008
Title of qualification awarded	Dottorato di Ricerca (Ph.D) and Doctor Europaeus
Principal subjects / occupational skills covered	Competition Policy, Applied Econometric, Industrial Organisation, Economic Analysis of Law. Dissertation title: "Theoretical and Experimental Analysis of Collusion" Supervisor: Professor Giancarlo Spagnolo Referees: Professor Andreas Ortmann and Professor Magnus Johannesson
Name and type of organisation providing education and training	IMT - Institutions, Markets, Technologies Lucca Institute for Advanced Studies Lucca, Italy
Dates	4-9 July 2005
Name and type of organisation providing education and training	Università di Trento Summer School: "Explaining the Emergence and Design of Institutions, Norms and Contracts"
Dates	October 2002 - July 2004
Title of qualification awarded	Graduate Degree in Economics (Laurea Specialistica in Economia), Laurea Magna cum Laude
Principal subjects / occupational skills covered	Dissertation title: "Razionalità, apprendimento adattivo e convenzioni sociali: teoria, simulazioni e prospettive di ricerca" (Rationality, adaptive learning and social conventions: theory, simulations and research perspectives). Supervisor: Professor Elettra Agliardi.
Name and type of organisation providing education and training	Alma Mater Studiorum - Università di Bologna
Dates	October 1999 - October 2002
Title of qualification awarded	Undergraduate Degree in Economics and Finance (Laurea in Economia e Finanza – curriculum economico), Laurea Magna cum Laude
Name and type of organisation providing education and training	Alma Mater Studiorum - Università di Bologna
Visiting at other Institutions	
Dates	May 2008 – July 2008
Title of qualification awarded	Visiting Scholar
Name and type of organisation providing education and training	Department of Economics, Tilburg University, Netherlands.
Dates	January 2007 – June 2007
Title of qualification awarded	Visiting Graduate Student and Assistant Researcher
Name and type of organisation providing education and training	Stockholm School of Economics. Course attended: "Behavioral Economics" (Professor M. Johannesson); collaboration on an experimental and theoretical research project about Antitrust Policy and Leniency Programs.

Dates	October 2006 – December 2006
Title of qualification awarded	Visiting Graduate Student
Name and type of organisation providing education and training	Université Toulouse 1. Courses attended: “Topics in Theoretical Industrial Organization” (Professor J. Tirole), “Econometrics 3” (Professor T. Magnac) and “Optimization” (Professor J.C. Rochet).
Dates	April 2006 – June 2006
Title of qualification awarded	Visiting Graduate Student
Name and type of organisation providing education and training	Stockholm School of Economics. Course attended: “Topics in Game Theory” (Professor J. Weibull).
Dates	February 2006 - March 2006
Title of qualification awarded	Visiting Graduate Student
Name and type of organisation providing education and training	Università di Trento - Doctoral Program in Economics and Management Courses attended: “Behavioral Economics” (Professor J. Leland) and “Experimental Economics” (Professor A. Ortmann)

Conferences

(where I presented my works)

Title	International Economic Science Association Meeting 2008
Place	California Institute of Technology, Pasadena, California
Date	June 26-29, 2009
Title	Fourth International Meeting on Experimental and Behavioral Economics (IMEBE)
Place	Alicante, Spain
Date	March 26-29, 2008
Title	The second Nordic Workshop in Behavioral and Experimental Economics
Place	Gothenburg, Sweden
Date	November 16-17, 2007
Title	The Economic Science Association World Meeting 2007
Place	Rome, Italy
Date	June 28 – July 1, 2007
Title	Conference of the French Economic Association, on Behavioral and Experimental Economics
Place	Lyon, France
Date	May 23-25, 2007

Personal skills and competences:

Mother tongue Italian

Other languages self-assessment
European level (*)

English

Understanding				Speaking				Writing	
Listening		Reading		Spoken interaction		Spoken production			
C1	Proficient user	C2	Proficient user	C1	Proficient user	C1	Proficient user	C1	Proficient user

(*) Common European Framework of Reference (CEF) level

Computer skills and competences

Window and Linux OS
Microsoft Office and Sun OpenOffice packages
Matlab
Mathematica
Stata
Html
MySQL
LaTex
Basic knowledge of C++ and PHP
Software for lab experiments: Z-tree, MouselabWEB.

Grants:

Dates 01 March 2005 → 29 February 2008

Full Ph.D. scholarship granted by the Italian Ministry of Education, university and Research.

Publications:

“Informazione a priori ed insorgenza dell’equilibrio: un modello di simulazione” (A priori information and the onset of equilibrium: a simulation model).

In *Sistema Economico*, 3/2004.

“Risk Aversion, Prospect Theory, and Strategic Risk in Law Enforcement: Evidence From an Antitrust Experiment”, joint with Chloé Le Coq, Sven Olof Fridolfsson and Giancarlo Spagnolo
SSE/EFI Working Paper Series in Economics and Finance N. 696, 2008

“Fines, Leniency, Rewards and Organized Crime: Evidence from Antitrust Experiments”, joint with Chloé Le Coq, Sven Olof Fridolfsson and Giancarlo Spagnolo
SSE/EFI Working Paper Series in Economics and Finance N. 698, 2008

“Information and Learning in Oligopoly: an Experiment”
Università degli Studi di Padova, Marco Fanno Working Paper n. 72, 2008

Referees: Giancarlo Spagnolo: giancaspagnolo@yahoo.com
Full Professor, Università di Roma Tor Vergata
Vis. Associate Professor, Stockholm School of Economics
Research Affiliate, CEPR

Carlo Gambini: carlo.cambini@polito.it
Associate Professor, Politecnico di Torino

Prof. Fabio Pammolli: pammolli@cln.it
Director of Institute for Advanced Studies IMT Lucca
Lucca - Italy

EUROPEAN LEVELS - SELF ASSESSMENT GRID

		A1	A2	B1	B2	C1	C2
U N D E R S T A N D I N G	Listening	I can understand familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.	I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.	I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.	I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.	I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided. I have some time to get familiar with the accent.
	Reading	I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.	I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.	I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.	I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.	I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.	I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.
S P E A K I N G	Spoken Interaction	I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.	I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.	I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.	I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.
	Spoken Production	I can use simple phrases and sentences to describe where I live and people I know.	I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.	I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.	I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.	I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.

EUROPEAN LEVELS - SELF ASSESSMENT GRID

W R I T I N G	Writing	I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.	I can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something.	I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.	I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.	I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.	I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.
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